

Scope and Sequence

Unit 1 Why is school important?

Essential Question	Vocabulary	Language
How are you? Across Subjects – Social Studies	classroom, cutting, friend, inside, name, outside, paintbrush, painting, playing, polite, school, scissors, shapes, singing a song, student, teacher	Hello! What's your name? Hello! My name is Julian. How are you? I'm fine, thank you. What are they doing? They're singing a song. They are inside the classroom. They're painting. They have a paintbrush. Cricket is a student. The students are playing in the school. They have scissors.
What are the rooms in my school? Across Subjects – Math	classroom, color, crayon, gym, library, over here, over there, playground, school office, science lab; numbers 1 to 15	Where is the playground? It's over there. We are in the playground. The (classroom) is over here. What room is this? This is the playground. What room is that? That is the library. I have a purple crayon. What is your favorite color? Cricket likes his classroom. Find number 1 in the school. What color is number 1? Red. Color the parts with the number 1 red.
Who and what is in my class? Across Subjects – Art	book, color wheel, crayons, boy, forgets, friends, girl, magic cape, primary colors, secondary colors, teacher; colors, numbers 1 to 15, shapes	My name is Ricardo. They are my friends. She is a girl. Her name is Karina. This is my book and these are my crayons. Danny practices the numbers at home, but he forgets 12 and 13. He practices the shapes, but he forgets triangle and rectangle. This time the cape has many colors on it. Danny puts on the cape and he can remember the colors.
What do I do in the school? Across Subjects – Social Studies	books, classroom, do exercise, do experiments, draw pictures, experiments, games, gym, library, pictures, play, playground, school office, science lab, visit the principal	In the library, I read books. In the gym, I do exercise. What do you do in the library? We read books in the library. Where do you play? We play games in the playground. Where do you do experiments? In the science lab.

Unit 2 What makes me special?

Essential Question	Vocabulary	Language
What are the parts of my body? Across Subjects – Math	arm(s), eat, elbow(s), fingers, hug, jump, knees, legs, mouth, neck, run, teeth, tooth; numbers 1 to 10	What are these? The teeth. What is this? An arm. What are these? These are my arms. Can you hug with your arms? Yes, I can. / No, I can't. I have two arms. I can hug with my arms. How many fingers are there in the picture? Let's count. How many fingers do we have? Let's count. I have 10 fingers to count.
What makes animals special? Across Subjects – Science	animals, bears, big, elephants, excellent, fast, giraffe, lions, mane, monkey, neck, nine, nose, parrots, seals, small, snout, special, swim, swimmers, tail, teeth, trunk	Elephants have tails and trunks. Seals and bears have snouts. Parrots are small and they have no teeth. What makes elephants special, Cricket? Elephants are big. Elephants have a trunk. What makes bears special? Giraffes have a long neck. This is the number nine. Parrots don't have a nose. Elephants live on the land, but they can swim. Lions can swim too, but they are not very good swimmers.
What makes insects special? Across Subjects – Science	ant, antennae, bee, butterfly, buzzing, caterpillar, fly, garden, head, honey, insects, ladybug, legs, run, special, talk, walk, wasp, wings	Some insects have six legs. Some insects have wings and they have antennae, too. Adam has six legs and two antennae. Cleo has a lot of legs. Bee, Wasp and Ladybug have six legs and they have wings. They can fly! We can't fly like you, so high. I can run and I can walk. I can eat and I can talk...but I can't fly. Cleo says nothing. What makes bees special? Bees are insects. They have six legs, two antennae, a head and two wings.
What are my senses? Across Subjects – Science	ears, eyes, feel, fingers, hear, insects, mane, monkey, mouth, nose, see, smell, taste, tongue	I can see with my eyes. I can smell with my nose. What can you do with your eyes, Cricket? I can see. I can taste with my mouth. Point to the mouth. Lions have a mane. Point to the mane. There are things we can smell, like perfumes and flowers. What can you do with perfumes and flowers? Smell.

Unit 3 Why is healthy food good for my body?

Essential Question	Vocabulary	Language
Do you like apples? Across Subjects – Math	apples, beans, bread, carrots, chicken, ham, lemonade, meat, orange juice, pears, pizza, rice, spaghetti; numbers 16 to 20	I like apples, pears and rice, but I don't like spaghetti. Do you like apples? Yes, I do. / No, I don't. S is for spaghetti. Do you like pizza? Yes, I like pizza. / No, I don't like pizza.
What is sweet and what is sour? Across Subjects – Science	apples, cookies, crackers, grapefruits, ham, hamburgers, honey, lemons, limes, salt, salty, sour, sugar, sweet, tongue	Apples, cookies and sugar are sweet. Lemons, grapefruits and limes are sour. Crackers and salt are salty. Do you like sweet food? Yes, I do. / No, I don't. I like hamburgers. Do you like ham? Honey is sweet. You can taste sweet food, here. Point to the part of the tongue that tastes sweet food.
What is my favorite food? Across Subjects – Art	corn, crackers, fish, food, grapefruit, hamburgers, hot dogs, hungry, ketchup, lemon, lime, monkeys, mouths, mustard, party, pear, salt, soda, soup, spaghetti	Do you like soup? Yes, I do. Do you like ketchup and mustard? No, I don't. The monkeys look at the food. "I like hamburgers," says another monkey. "I like corn," says the other monkey. Who likes corn? We can't eat the food, but let's prepare the food so it is ready in the evening," says one monkey. "Good idea!" answer the other monkeys. What is your favorite food? My favorite food is (corn).
What are the different meals? Across Subjects – Science	afternoon, apples, bread, breakfast, carrot, chicken, dinner, drink, eat, eggs, glass of milk, lemonade, lemons, lunch, meat, morning, night, orange juice, pears, potato chips, rice, sandwich, soda, sour, spaghetti, vegetables	I have eggs and orange juice for breakfast. I have breakfast in the morning. I eat eggs and I drink orange juice. I have lunch in the morning. I drink lemonade in the afternoon. The Food Pyramid shows the food we need to eat every day to stay healthy.

Unit 4 How are families alike and different?

Essential Question	Vocabulary	Language
How many people are in my family? Across Subjects – Art	baby, brothers, face, family, family portrait, father, fish, grandfather, grandmother, mother, sister; numbers 1 to 10	Do you have brothers and sisters, Sara? Yes, I do. I have a brother and a baby sister. How many people are in your family, Luisa? My mom, my dad, my two brothers, my two sisters and me. There are seven people. I love my father. The boy has a happy face. Do you have brothers and sisters? How many people are in your family? This is my family. There are (five) people in my family.
What are the rooms in my house? Across Subjects – Math	bathroom, bedroom, dining room, eat breakfast, eat lunch, garden, grapefruit, house, kitchen, living room, play, read a book, wash hands, watch TV; family members; numbers 20 to 25.	This is my house. Dad is in the bedroom. Sister is in the bathroom. I play with my toys in my bedroom. I eat breakfast in the kitchen. I read books in the garden. My grandmother is in the living room. The grapefruit is on the kitchen table. What numbers are they? Paste the number 21 here. What's next? Twenty-two.
What is my favorite room? Across Subjects – Social Studies	beach, bricks, city, clean, cold, cook lunch, country, dirty, favorite, have breakfast, house, ice, igloo, palm leaf, palm leaves, room, snowy, wood; activities performed at home, family members, rooms in the house	My favorite place is the living room. In the living room, I watch TV or I read a book. The kitchen is very dirty. We want to have breakfast, but we need to clean first. My bedroom is my favorite room. Houses are in the city are different from houses in the country or at the beach.
What is everyone doing in the house? Across Subjects – Art	on, under; activities performed at home, family members, rooms in the house	My mother is baking a cake in the kitchen. My sister is playing with toys in the bedroom. What is Mom doing, Cricket? Mom is baking a cake in the kitchen. The cake is on the table. The toys are under the bed. Where is Cricket? What is the sister doing?

Unit 5 How do I have fun?

Essential Question	Vocabulary	Language
Where do I go to have fun? Across Subjects – Math	amusement park, circle, circus, circus animals, clown, crescent, diamond, ferris wheel, heart, movie theater, popcorn, rectangle, roar, roller coaster, round, square, triangle, zoo	It's a movie theater. It's a zoo. It's a circus. What place is this? It's a movie theater. The lions roar at the zoo. I like the roller coaster. The ferris wheel is round. What shapes does he have?
What do I like to do to have fun? Across Subjects – Natural Science	amusement park, circus, clowns, cow, domesticated, elephants, ferris wheel, fun, giraffes, horse, lions, movie, movie theater, non-domesticated, park, play, rabbit, ride, roller coaster, swings, zoo	What do you like to do to have fun? I like to see a movie at the movie theater. Where can you see a movie? At the movie theater. I want to ride on a roller coaster. I like the ferris wheel. Giraffes are tall. You can see a horse in a circus. A lion roars. Elephants have trunks. They are domesticated animals. They are non-domesticated animals.
How do I have fun at the circus? Across Subjects – Math	circus, clown, dancer, do a magic trick, do tricks in the air, help, juggle, jump, magician, ride a horse, tell a joke, trapeze artist, walk on a tightrope; numbers 25 to 30, shapes	The dancer is riding a horse. The magician is doing a magic trick. Jet can walk on the tightrope. He can run and jump on the tightrope. Wow! Jet can juggle on the tightrope, too. Bozo can't walk on the tightrope, but he can juggle! What number is this? Look, this is a triangle, too. What number is this? Let's count.
What can I do to have fun? Across Subjects – Math	clap, clown, dancer, diamond, juggle, jump, lion, magic tricks, magician, parrot, roar, seal, talk, trapeze artist	I can talk like a parrot. I can jump like a trapeze artist. I can talk like a parrot. Can you talk like a parrot? Can you jump like a trapeze artist? Yes, I can. Can you juggle like a clown? No, I can't. A diamond has four sides. I can jump like a trapeze artist. Can you clap like a seal? Yes, I can. / No, I can't.

Unit 6 How do people and animals interact?

Essential Question	Vocabulary	Language
What animals live on the farm? Across Subjects – Math	cow, duck, farm, goat, hen, horse, rooster, sheep, white, wood, wool; numbers 30 to 35.	This is a cow. These are goats. What's this? This is a cow. What are these? These are ducks. What are those? Those are roosters. Wool comes from sheep. Sheep are white. A barn is made of wood. How many animals are there? How many cows are there? Thirty. Where are the ducklings? On the calf. Where is the lamb? In front of the tree.
What are the baby animals? Across Subjects – Natural Science	behind, calf, chick, cow, develop, duck, duckling, egg, foal, goat, grow, hen, horse, in front of, kangaroo, kid, kitten, koalas, lamb, life cycle, next to, on, rooster, sheep, under	The calf is the cow's baby. The duckling is the duck's baby. A kitten is a baby cat. Where are the ducklings? On the calf. Where is the lamb? In front of the tree. A kangaroo is not a farm animal. Koalas live in the forest. The hen lays eggs. Then, chicks come out from the egg. The chick grows and develops. It becomes a hen or a rooster.
What do we do around the farm? Across Subjects – Science	collect the eggs, count the eggs, cows, farmer, feed the hens, hens, milk, milk the cow, ride a horse, shear the sheep, wool	She is collecting the eggs. He is milking the cow. On Monday, Farmer Brown collects the eggs. On Tuesday, Farmer Brown collects the eggs and milks the cows. On Thursday Farmer Brown collects the eggs, milks the cows, feeds the hens and shears the sheep. Point to the cow and the wool. Can we get wool from cows? We get milk from cows.
What do we wear on the farm? Across Subjects – Art	animal, bat, big, cat, cheetah, crocodile, elephant, fast, giraffe, heavy, hippo, horse, iguana, kangaroo, lion, monkey, parrot, small, snake, tall, zebra; colors, numbers 70 to 80	When it's sunny, I wear a hat, a shirt and jeans. What is he wearing? He's wearing jeans, a jacket and a hat. The farmer is wearing boots. The boy is wearing a belt. Some farm animals eat vegetables. It's sunny. He's wearing a raincoat.

Unit 7 What do people do to be neat and healthy?

Essential Question	Vocabulary	Language
<p>What do I do to be neat? Across Subjects – Math</p>	brush my hair, brush my teeth, clothes, dress myself, hairbrush, shoelaces, soap, sponge, tie my shoes, toothbrush, toothpaste, zebra, zoo, zookeeper; numbers 35 to 40	I brush my hair with a hairbrush. I dress myself with my clothes. Can you brush your teeth? Yes, I can. / No, I can't. We can see many animals at the zoo. The zookeeper takes care of the animals. A zebra is black and white. What can you see? What object is above the number 35? A hairbrush.
<p>How can I stay safe? Across Subjects – Social Studies</p>	boots, cap, cold, gloves, quack, queen, quiet, raincoat, rainy, scarf, sunglasses, sunny, T-shirt, umbrella, wear	When it's sunny, wear a cap and sunglasses. What do you wear when it's sunny? I wear a cap and a shirt. I wear a T-shirt when it's sunny. Ducks quack to call other ducks. A queen lives in a castle. The child is quiet in his classroom. What is he wearing? Boots, gloves and a hat
<p>What do I wear? Across Subjects – Social Studies</p>	baseball cap, boots, cold, dress, formal, hat, hot, pants, informal, jacket, pants, park, party, party hat, perfect, rain hat, raincoat, scarf, shirt, shoes, shorts, skirt, sneakers, sun hat, sunny, T-shirt, uniform; colors	I'm in the park. I'm wearing a white T-shirt, blue shorts, and white sneakers. I am going to the park. It is hot and sunny. I'm wearing a yellow shirt, a pink skirt and a pink hat. This is not a sun hat. Oops, wrong hat. It's a rainy day. I'm wearing a raincoat and boots. I have an umbrella. Is this formal or informal? Formal. / Informal.
<p>How do people help me stay healthy? Across Subjects – Social Studies</p>	call, dental clinic, dentist, doctor, help, hospital, nurse, pet, sick, toothache, vet, veterinary clinic, work, X-ray	I'm sick. I call the doctor. My pet is sick, I call the vet. What do you do when you are sick? I call the doctor. Cricket, this is you X-ray. X-ray? What's that? This black and white picture is your X-ray. This is a hospital. A doctor works at a hospital.

Unit 8 What do I know about the earth and the sky?

Essential Question	Vocabulary	Language
<p>What can I see in the garden? Across Subjects – Natural Science</p>	bush, flower, grass, grow, hive, ladybug, need, nest, plant(s), seeds, soil, sunlight, that, these, this, those, tree, water, yard, yellow; colors	This is my garden. These are plants and flowers. What are these? These are red flowers. A yard is similar to a garden. The flowers in the garden are yellow. Plants grow from seeds. Plants need soil to grow. Plants need water to grow. Plants need sunlight to grow.
<p>What insects are in the garden? Across Subjects – Math</p>	antennae, bee, butterfly, cricket, grasshopper, ladybug, legs, vase, vegetables, volcano, wings, worm, zebra; numbers 46 to 50	I can see a butterfly. I can see a worm. Does a butterfly have legs? Yes, it does. Does a worm have legs? No, it doesn't. The flowers are in the vase. A volcano is like a big mountain. A zebra is black and white. Vegetables are natural food. Let's count and complete the cricket.
<p>What can insects do? Across Subjects – Natural Science</p>	animals, bite, crawl, drink, earth, fly, food, fruit, home, hop, houses, living things, meat, natural habitat, plants, people, sky, slide, soil, sting, vegetables, walk, water; insects	Can a caterpillar crawl? Yes, it can. Can a worm walk? No it can't. A worm can slide. Plants, animals, people and insects are living things. Living things need water. Plants get water from the soil. Caterpillars can crawl. Worms can slide. Ants can walk. Can you see insects in the earth and in the sky? Where do animals and insects live? Which insects can fly?
<p>What do seeds need to grow? Across Subjects – Science</p>	air, cover, dig, finally, first, flower, grow, hole, leaves, need, next, plant(s), rain, roots, seed, soil, stem, sunlight, then, water; the alphabet	First I dig a hole. Then, I plant the seed. Next, I cover the seed with soil. Finally, I water the soil. What do plants need to grow? They need sunlight. Here it says "The Alphabet." What are the parts of a plant? This is the flower. These are the leaves.